

NATIONAL SYMPOSIUM ON K-12 DESIGN EDUCATION
Lessons from the Field: Practice, Programming, and Purpose

Wednesday, June 9, 2004, 10:00am-6:00pm
National-Louis University, Chicago, Illinois

Request for Presenters (page 1 of 2)

Deadline for applying: April 16, 2004 / Notification: April 30, 2004

The American Architectural Foundation invites design educators and design professionals to share their programs at the June 9th National Symposium on K-12 Design Education. This form is designed to help presenters frame and focus their topics.

NAME: DR/MR/MS	FIRST	MI	LAST
ORGANIZATION		TITLE	
ADDRESS			
CITY	STATE	ZIP CODE	
PHONE	FAX	E-MAIL	

Session Format (please check one)

- PRESENTATION SESSION (45 minutes) ROUNDTABLE DISCUSSION (45 minutes)

Session Theme (please check one)

- PRACTICE The art and craft of design education; improving instruction and curriculum designs; assessment and evaluation
- PROGRAMMING Strategies for success; barriers to implementation; partnerships and collaborations; making good programs even better; case studies
- PURPOSE The role of design education; mission of the field; thinking about what is next

AV needs

- LCD PROJECTOR SLIDE PROJECTOR OVERHEAD PROJECTOR OTHER _____

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NEW YORK FOUNDATION FOR ARCHITECTURE

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Presentation/Roundtable Discussion Title (above)

Abstract: Please provide a brief description for the National Symposium program. (50 words maximum)

Presentation Description: For Presentations: Address how your topic relates to one of the three National Symposium themes: practice, programming, or purpose. Explain how your story will offer specific and valuable lessons from the field. **For Roundtable Discussions:** Ask the compelling question that will frame the conversation at your table and list your key discussion points (200 words maximum) .

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Rebecca Borden, PhD, Symposium Coordinator, American Architectural Foundation
1799 New York Avenue NW, Washington, DC 20006
PHONE 202.626.7577 FAX 202.626.7420 E-MAIL rborden@archfoundation.org

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